

Cycle 7 2025 REGIONAL COMPETITIVE ACTIVE TRANSPORTATION PROGRAM

SUPPLEMENTAL APPLICATION

Due Date: November 20, 2024

SUPPLEMENTAL APPLICATION INFORMATION

Applications will be screened for eligibility. Applications will be removed from the competitive process if found ineligible based on the guidelines and if the project application is incomplete. Projects not selected for programming in the statewide competition, but deemed eligible for the regional program, will be considered.

In addition to the statewide ATP application form, applicants applying for the regional competitive ATP must complete this supplemental application. If you did not submit an application to the statewide competitive ATP, you will also need to complete a statewide ATP application form to include with the regional supplemental application in order to be considered for the regional ATP.

Infrastructure projects will be scored following the statewide ATP scoring rubrics for the small infrastructure application, except where points differ from the statewide ATP, scores will follow the rubrics shown in this application. Additional information on the Fresno COG regional competitive ATP and application materials is available at: https://www.fresnocog.org/project/active-transportation-program-atp/.

PROJECT INFORMATION
Applicant Agency:
Project Title (must match Caltrans ATP application project name if applicable):
Project Application Number (must match Caltrans ATP application if applicable):
ATP \$ Requested:
Total Project Cost:
Was this project submitted to the statewide competitive ATP? Y / N
Are you altering your application for the regional ATP? Y/N
If yes, what are you altering? (check all that apply).
☐ Adding leveraging funding to maximize regional ATP criteria points
\square Scaling project to meet the encouraged maximum funding award request of less than \$3.5m. If
checked, please complete the scalability plan information.
☐ Requesting pre-construction funding only including PA&ED, PS&E, and/or ROW.

If you are altering your application, the implementing agency will be required to submit an updated PPR including the updated scope and financial plans at minimum. Additional information may be requested.

REGIONALLY SCALED OPTIONS

Agencies are allowed to phase or segment a project for the Regional ATP if the project was submitted to the statewide ATP to meet our encouraged maximum funding award request. The agency must show that the project phase or segment submitted for consideration in the Regional ATP is a functional segment and meets all eligibility requirements for ATP funding. If the project is selected in the regional ATP based on the scalability plan, the implementing agency will be required to submit an updated PPR

including the updated scope and financial plans. Additional documents may be requested by Caltrans, the Commission or Fresno COG, to reflect the awarded phase or segmented project. An agency may also choose to request pre-construction phases only in the regional ATP.

Please provide the scalability plan, if applicable.

Scaled ATP Funding Request	\$
Scaled Total Project Cost	\$

The scalability plan should include updated scope, benefits, and funding plan, and the updated financial plan.

REGIONAL EVALUATION CRITERIA

LEVERAGING (3 points)

No local match is required. Points will be based on the amount of non-ATP funding pledged to the project. If the project application has been altered to maximize regional ATP points, an updated PPR is required. The Commission will only consider cash funds for leveraging. Pre-construction phases funded by the local agency will be considered for leveraging even if the funds were expended before the application deadline. Previous ATP funds do not quality.

☐ Project is requesting 100% ATP funds
\square Project is leveraging non-ATP funds as shown in the PPR
Total Project Cost: \$
Total ATP Funding Request: \$
Total Non-ATP Funding (if applicable): \$

Points	Amount Leveraged
1 Point	More than 11.47% to 15% of total project cost
2 Points	More than 15% to 20% of total project cost
3 Points	More than 20% of total project cost

CONSISTENCY WITH FCOG ADOPTED 2022 RTP OR ADOPTED ATP PLAN (1 point)

Please attach documentation highlighting the project listing on the adopted plan.

☐ Project is consistent with Fresno COG's adopted 2022 RTP, Fresno COG's Regional Active
Transportation Plan or an adopted local Active Transportation Plan including Bicycle/Pedestrian, Master
Trails, Vision Zero, or Safe Routes to School Plans.

RTP Constrained List Link 2022 RTP: Appendix-C Transportation-and-Land-

Use Final 062122.pdf (planfresno.com)

Regional ATP Link (Appendix D): Appendix-D_Public-Participation-Review-and-

Adoption Final 081122.pdf (planfresno.com)

☐ Project is NOT on an adopted plan (0 Points)

ATTACHMENTS

Council/Board resolution of local support

FRESNO COG REGIONAL SCORING CRITERIA AND SCORING RUBRICS

	Scoring Topic	Infrastructure or Infrastructure/ Non- Infrastructure Applications	Plan Application	Non- Infrastructure Only Application
A.	Benefit to Disadvantaged Communities (DAC)	6	30	10
В.	Need	50	20	40
C.	Safety	25		10
D.	Public Participation & Planning	10	25	15
E.	Scope and Plan Layout Consistency and Cost Effectiveness			
F.	Scope and Plan Layout Consistency	5		10
G.	Implementation & Plan Development		25	
Н.	Context Sensitive & Innovation			5
I.	Transformative Projects			
J.	Evaluation and Sustainability			10
K.	Leveraging	3		
L.	Corps (0 or -5)	0 or -5		0 or -5
M	Past Performance (0 to -10)	0 to -10	0 to -10	0 to -10
N.	Consistency with FCOG adopted 2022 RTP or adopted ATP Plan	1		
	Total	100	100	100

STATEWIDE ATP SCORING RUBRICS

2025 ATP Small Infrastructure Project Application Scoring Rubric (PDF) 2025 ATP Non-Infrastructure Project Application Scoring Rubric (PDF) 2025 ATP Plan Project Application Scoring Rubric (PDF)

FRESNO COG SCORING RUBRICS

The following rubrics will be used by the Fresno COG Regional Scoring Committee based on the information provided in the Caltrans ATP application for the Benefit to Disadvantaged Communities, Need and Scope and Plan Layout Consistency categories.

Benefit to Disadvantaged Communities (6 Points)

Severity (0-4 Points)

Points	Median Household In	ncome (MHI) Criteria – MHI = \$73,524	
0 Points	Greater than 80% of the MHI	greater than \$73,524.00	
1 Point	75% through <80% of MHI	\$68,928.75 through \$73,523.99	
2 Points	70% through <75% of MHI	\$64,333.50 through \$68,928.74	
3 Points	65% through <70% of MHI	\$59,738.25 through \$64,333.49	
4 Points	< 65% of MHI	less than \$59,738.24	
Points	CalEn	viroScreen 4.0 Criteria	
0 Points	Above 25% most disadvantaged	less than 40.05	
1 Point	20% through 25% most disadvanta	ged 40.05 through 43.38	
2 Points	15% through < 20% most disadvan	taged 43.39 through 47.54	
3 Points	10% through < 15% most disadvan	taged 47.55 through 51.98	
4 Points	< 10% most disadvantaged	51.98 through 93.18	
Points	Free or Reduced Lunches		
0 Points	Less than 75% of students receive free or reduced lunches		
1 Point	≥ 75% through 80% of students red	eive free or reduced lunches	
		cive free or reduced furieffes	
2 Points	> 80% through 85% of students rec		
2 Points 3 Points		eive free or reduced lunches	
	> 80% through 85% of students rec	eive free or reduced lunches eive free or reduced lunches	
3 Points	> 80% through 85% of students rec > 85% through 90% of students rec > 90% of students receive free or re	eive free or reduced lunches eive free or reduced lunches	
3 Points 4 Points	> 80% through 85% of students rec > 85% through 90% of students rec > 90% of students receive free or re	reive free or reduced lunches reive free or reduced lunches reduced lunches reduced lunches reduced Index Percentile	
3 Points 4 Points Points	> 80% through 85% of students rec > 85% through 90% of students rec > 90% of students receive free or re Healthy	reive free or reduced lunches reive free or reduced lunches	
3 Points 4 Points Points 0 Points	> 80% through 85% of students rec > 85% through 90% of students rec > 90% of students receive free or re Healthy Healthy Places Index Score above 2	reive free or reduced lunches reive free or reduced lunches	
3 Points 4 Points Points 0 Points 1 Point	> 80% through 85% of students rec > 85% through 90% of students rec > 90% of students receive free or re Healthy Healthy Places Index Score above 2 Healthy Places Index Score 20 thro	reive free or reduced lunches reive free or reduced lunches	

Project Location (0-2 Points)

Points	Applicant's ability to demonstrate the project is located within a DAC.	
2 Points	Project location(s) are/is fully (100%) located within a DAC.	
1 Point	Project location(s) are/is partially (less than 100%) within a DAC.	
0 Points	None of the project location(s) are/is within a DAC.	

Need (50 Points)

A. Statement of Project need (0-26 Points)

Points	Applicant's ability to demonstrate a specific active transportation need.
19-24 Points	The application compellingly demonstrates "need" in the project area, and documents all of the following in a clear narrative: • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For projects benefiting a disadvantaged community – the need for the project in that community, • For NI components – the need for the education, encouragement and/or enforcement program
13-18 Points	The application duly demonstrates "need" in the project area, and documents: only 2 of the following clearly, and at least one other partially: • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For projects benefiting a disadvantaged community – the need for the project in that community, • For NI components – the need for the education, encouragement and/or enforcement program
7-12 Points	The application demonstrates "need" in the project area, and documents: only 1 of the following clearly, and at least one other partially: • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For NI components – the need for the education, encouragement and/or enforcement program
1-6 Points	The application minimally demonstrates "need" in the project area, and partially documents 1 of the following: • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For NI components – the need for the education, encouragement and/or enforcement program
0 Points	The application does not demonstrate "need" in any way in the project area in any of the three areas of need, and there is no mention of the need of the disadvantaged community and there is no mention of the NI program (if applicable).

Points Applicant's ability to demonstrate the active transportation needs of STUDENTS.	
2 Points	The application addresses the active transportation needs of students
0 Points	The application does not address or mention the active transportation needs of students

B. Describe how the proposed project will address the active transportation need: (0-24 points)

D. DESCIT	Applicant's ability to make a case that the project will address need for active	
Points	transportation.	
18-23 Points	The application clearly and convincingly demonstrates that the project will best address the active transportation need presented in part A by: • creating or improving links or connections, • encouraging use of routes to very important destinations and community identified destinations. Additionally: • For combined I/NI projects, implementing a non-infrastructure program that provides new skills and familiarity to the community.	
11-17 Points	The application demonstrates that the project will likely address the active transportation need presented in part A by: • creating or improving links or connections, • encouraging use of routes to very important destinations and community identified destinations. Additionally: • For combined I/NI projects, implementing a non-infrastructure program that provides new skills and familiarity to the community.	
5-10 Points	The application somewhat demonstrates that the project will address the active transportation need presented in part A by: (at least 1 of the following) • creating or improving links or connections, • encouraging use of routes to very important destinations and community identified destinations. Additionally: • For combined I/NI projects, implementing a non-infrastructure program that provides new skills and familiarity to the community.	
1-4 Points	The application minimally demonstrates that the project may address the active transportation need presented in part A by: (partially 1 or more of the following) • creating or improving links or connections, • encouraging use of routes to very important destinations and community identified destinations. Additionally: • For combined I/NI projects, implementing a non-infrastructure program that provides new skills and familiarity to the community.	
0		
Points	The application did not demonstrate the project would address the need presented in Part A.	

Points	Applicant's ability to make a case that the proposal that will increase the number of active transportation trips accomplished by STUDENTS.
1 Point	The project will increase the proportion of active transportation trips accomplished by students
0 Points	The project will not increase the proportion of active transportation trips accomplished by students

Scope and Plan Layout Consistency (5 Points)

If your project was altered for the regional ATP, consistency with the scalability plan will also be taken into consideration.

Points	Evaluating Layouts/Maps
2	The submitted layouts/maps are complete, clear, and/or provide sufficient detail to determine
Points	the full scope of the proposed project.
0	The submitted layouts/maps are poorly developed or vague in outlining the various elements of
Points	the proposed project, or the applicant failed.

Points	Evaluating Engineer's Estimate
2 Points	The submitted estimate is thorough and consistent with the elements and phases of the proposed project.
0 Points	The applicant failed to provide an estimate that matches the proposed elements.

Points	Evaluating the Project Schedule
	The submitted schedule fully incorporates all necessary phases and provides adequate time to
1 Point	complete the phases (PA&ED, PS&E, ROW, CON and CON-NI).
	The submitted schedule failed to incorporate all necessary phases and/or does not provide
0	adequate time to complete the phases (PA&ED, PS&E, ROW, CON and CON-NI).
Points	