

INTRODUCTION

In January 2024, the Fresno COG Policy Board appointed a Fresno COG Safe Routes to Schools (SRTS) Subcommittee. The SRTS Subcommittee will advise the board on issues related to safe routes to schools and provide recommendations to ensure students can safely arrive to and from school. The SRTS Subcommittee has developed a workplan laying out the goals and vision for SRTS.

WORKPLAN

Goals—The SRTS Subcommittee has identified the following goals:

- I. Ensure Safe Routes to Schools across Fresno County
- 2. Advocate and Conduct Outreach for Safe Routes to Schools throughout Fresno County
- 3. Identify SRTS Projects throughout the County and Develop a Tier System of Projects
- 4. Secure Funding Sources for SRTS Projects

Timeline—A timeline for achieving the goals.

- 1. COG to revise the scoring criteria for the Regional Transportation Plan projects to consider safe routes to schools.
- 2. COG to apply for a grant to develop a Safety Action Plan for Fresno County
 - a. Safe Streets and Roads for All (SS4A) last deadline for planning and demonstration grants: August 29, 2024
 - b. The Safety Action Plan will include budget for robust outreach and engagement events with school districts and communities and budget for demonstration events/quick builds of safety improvement projects. The plan will include project recommendations for sidewalks, intersection improvements, traffic-calming projects, additional project level studies, etc., and include a prioritization tier. The plan will also include goals for collision reductions and project implementation.
- 3. Mayors, city staff, and COG staff to continue to outreach to superintendents and school staff for partnerships on Safe Routes to Schools
 - a. E.g., present vision at city councils, school districts board meetings, Fresno County Board of Education meetings, etc.
- 4. COG to apply for funding to administer for the implementation of the Safety Action Plan projects.
- 5. Jurisdictions to apply for COG funding, as well as external funding, for implementation of SRTS projects and include partnerships with school districts where possible.