



Measure C

Safe Routes to School

Call for Projects

Application Packet

[DATE]

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Overview

The SRTS program was identified in 2024 being derived from funds not expended in existing programs from the 2006 Measure C Extension. Beginning in 2023, the SRTS Subcommittee has focused on the need to invest and support educational institutions throughout the County, specifically in priority communities. The goals of the Measure C Safe Routes to School allocation are to support transportation projects serving primary and secondary students in accessing public school facilities to:

- Enhance the safety of children walking or biking to school;
- Prioritize schools with significant safety concerns or risk to children bicycling or walking to school based on crash data, traffic analysis, or traffic behavior around primary and secondary schools; and
- Support disadvantaged and low-income communities with fewer transportation safety options to ensure all children have access to safe routes.

The SRTS Program Guidelines were approved by the Fresno COG Policy Board and the Fresno Transportation Authority (FCTA) Board. A scoring committee membership was defined by the Safe Routes to School Subcommittee and also approved by both Boards.

It is estimated there will be a total of \$6 million available for this one-time funding opportunity. No local match is required; however consideration will be given to projects where a local match funding is available.

Please refer to the SRTS program Guidelines for project eligibility and scoring criteria.

Timeline

July 11, 2025	Call for projects open
September 12, 2025	Application due
October 13, 2025	SRTS scoring committee meeting (Tentative)
November 14, 2025	TTC/PAC approval of the selected project(s)
November 20, 2025	Fresno COG Policy Board approval of the selected project(s)
December 2025	FCTA Board approval of the selected projects(s)

Contact Information

Please submit all applications electronically by 4:30 p.m. on September 12, 2025, and e-mail all correspondence to:

Simran Jhutti,
 jhutti@fresnocog.org
 Fresno Council of Governments
 2035 Tulare Street, Suite 201
 Fresno, CA 93721

Project Application

Project Title:

Sponsoring Jurisdiction:

Application Checklist:

- Completed application form
- Board/Council resolution authorizing project application (due prior to Fresno COG Policy Board meeting on November 20, 2025)
- Vicinity maps showing project locations, entitled land developments related to the project, and local/regional streets, bicycle, transit and highway facilities within and near the project area
- Documentation of support for the project from community groups or individuals (highly encouraged)
- Aerial photo and/or other photographs depicting existing conditions in the project area

Person Authorized to Submit Application:

I certify that I have reviewed the Safe Routes to School Program Guidelines and the information submitted in this application is accurate and in accordance with the guidelines.

Name:

Title:

Signature:

Date:

Project Summary

1. Project Title
2. Project description: briefly describe the project goal, scope, and elements to be funded by the Measure C SRTS program.
3. Total project cost
4. Total SRTS fund request
5. Sponsoring jurisdiction
6. Primary contact person
7. Title
8. Address
9. Phone
10. E-mail
11. Other project partners

Project Description

Introduction

Please provide a description of project objectives, setting, and relationship of the proposed project to existing and planned infrastructures that support and/or provide safety and accessibility of routes that children take to school.

1. Nexus to Kindergarten through 12th Grade Schools

Describe the nexus of the proposed project to K-12 school sites. Explain how the project will boost safety, encourage biking & walking, and accessibility for schools.

2. Project Characteristics

Please provide demographic, quantity and current condition of the project area. Additionally indicate the following:

1. Quantity of schools being served
2. Installation of pavement, including upgrades to walking/biking paths to avoid hazards from weather conditions and vehicle traffic, etc.
3. Any innovative approaches, such as school-zone speed enforcement cameras, AI-powered traffic control, e-bikes, safety data tracking, etc.

3. Safety Improvements in Project

Please identify the (1) pedestrian and (2) bicycle improvements, (3) visibility, and (4) traffic calming measures which will enhance overall safety of project implementation. Include crash data, existing conflicts of pedestrian and cyclist traffic with vehicles, and how propose infrastructure or signage will aim to address any or all of the following: (1) pedestrian and (2) bicycle improvements, (3) visibility, and (4) traffic calming. Additional details can be found in the guidelines on page 5.

4. Project Need

Include crash, injury and accident data, speed surveys, reports from school safety officers or administration, and images of existing and proposed conditions. Projects outlining the impact of implementation and describing the need to provide a safe and pedestrian friendly environment

5. Project Readiness

Project Schedule and Scope of Work

Please outline the scope of work for this project. Please briefly describe deliverables and anticipated completion dates for each deliverables. Please also provide estimates of project expenses funded by the SRTS program, and project revenue for the entire project. If a project falls into Caltrans or school district right-of-way, indicate

commitments from partners ensuring commitment to the project’s completion/schedule. Priority will be given to projects completed by September 2028.

Project expenses (SRTS fund)

Item	Amount
Engineering	
Environmental Documentation	
Right of Way	
Construction	

Project Revenue (all sources)

Source	Year			
	Year 1 (\$)	Year 2 (\$)	Year 3 (\$)	Year 4 (\$)
SRTS				
Local				
State				
Federal				
Private				
Total				

6. Long-term Maintenance

Describe how the project will be effectively maintained after construction. Projects Ensure the benefit of investment in school safety and maintaining the physical appearance of the project area long after implementation is essential to ensuring the usage of the facilities.

7. Community Support

Include letters of support from various stakeholders’ examples include school districts, school staff/administration, parents, community groups, city officials, etc.

8. Subjective Evaluation

This section shall be designated for the applicant to elaborate on any aspect of the project not highlighted in previous sections. Examples include the quality of project, how the project addresses issues in the school zones, how the project will contribute to reducing barriers for students accessing campus, and safety impact, etc.